**Classroom Policies and Procedures**

**Classroom newsletter**

I will send home a classroom newsletter the last day of each school week. Our classroom newsletter will give you information about the happenings in our classroom. On the newsletter you will find the math and reading skills we are working on along with the show and tell schedule.

**Homework**

Reading at home and finishing any assignments that come home.

**Reading at home**

Reading at home is important! I teach the skills that students need to learn at school, but it is impossible for me to listen to every student every day read for 20 minutes. They need you to read to them and to listen to them.

**Show and Tell**

We will have Show and Tell the last 5 minutes of school each day. Please refer to the newsletter for the day that your child has Show and Tell**. Please, only 1 item, NO pets, electronics, toy weapons, or anything that can’t fit into their backpack.**

**P.E.**

We will have P.E. every Tuesday. Please have your student dress appropriately so they are able to participate and have fun.

**Toys**

Please remind your students that school is not a place for toys (unless it is their show and tell day). **Anything played with will be taken away until a parent comes for it.**

**Water bottles**

If you wish you may send a water bottle with your student. The water bottle should have a lid that closes tightly to reduce spills. It should also have their name written on it. Also, only water should be in the bottles.

**Attendance:**

It is important that your student come to school and on time each day. The math and reading skills build on each other. If your student misses too many days in a row, they will fall behind and not understand the concepts we are learning.

**Class website:**

Visit my website at jmillerfirstgraders.weebly.com.

**Class Rules (Bacchus ROARS)**

R respectful

O on task

A achieving

R responsible

S safe

**Birthdays:**

We love celebrating birthdays! If you wish to bring a treat, I have a couple requests: Please let me know in advance so I can plan for the celebration. Second, no cupcakes. Every school year the frosting gets on the carpet and tile and it makes for a messy clean up.

**Behavior System**

I will be using a classroom behavior system called “**Class Dojo**”. This system allows me to reward points to students who are following the ROARS. Every 50 points that your student earns they will receive a prize.

My favorite part of this system is that it is an app and parents can connect to the app through their devices. You will be able to see how your student is behaving and have notes from me about how awesome they are or what they need to work on. There is a class story tab where I can upload pictures and tell what we are doing in our classroom. It is similar to a blog. I also love that there is an instant messaging tab where we can communicate instantly with each other when we need to. A parent and student code will come home with the first newsletter. I believe that this is a great system of communication for everyone and I think you will enjoy it.

**Clip chart**- we will also be using a clip chart system school wide this year. Students start on “green” (ready to learn) they move up the chart when they make extraordinary choices and down the chart when they need more practice. Moving down the chart will have consequences such as a warning, stop and think, miss recess and parent contact. Throughout the school year we will have “green” activities for those students who stay on green or higher on the clip chart.

Thanks

Mrs. Miller

jmiller2@graniteschools.org